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ABSTRACT

Providing data on 1994-95 graduates and completers from Pima Community College (PCC), in Arizona, this report presents tables showing the number and percentage of associate degrees, technical and advanced certificates, and basic certificates by type; by instructional program; by ethnicity; and by gender. Six- and 10-year comparative data are also included. Highlighted findings include the following: (1) graduates and completers earned 1,865 awards in 1994-95, with associate degrees constituting 57% of these awards, basic certificates 28%, and technical and advanced certificates 15%; (2) minority students represented 29% of the total graduates, while women comprised 58%; (3) 20% of the graduates were Hispanic, 3% African-American, 3% Asian-American, and 2% Native American; (4) since 1985-86, the proportion of degrees has decreased by 3%, the proportion of technical and advanced certificates has increased by 6%, and the proportion of basic certificates has decreased by 3%; (5) in 1994-95, the largest percentages of total degrees were awarded in general studies (38%), nursing (12%), business administration (5%), and legal assistant (5%); (6) the largest percentages of advanced and technical degrees were awarded in practical nursing (16%), water technology (14%), hazardous materials technology (12%), and wastewater technology (12%); and (7) the most frequently awarded basic certificate was in the emergency medical technology program (55%). Appendixes provide tables showing number and percent of degrees, technical and advanced certificates, and basic certificates awarded by program, ethnicity and gender. (KP)

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# 1994-95 Graduates Summary

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# Pima Community College

## 1994-95 Graduates and Completers Summary

### Executive Summary

In 1994-95 1,631 graduates earned 1,865 awards. Fifty-eight percent of the graduates were female and 28% minority. More specifically, 20% were Hispanic, 3% African-American, 3% Asian-American, and 2% Native American.

Minority students earned 29% of all awards granted in 1994-95, 27% of degrees, 28% of technical and advanced certificates, and 32% of basic certificates. Women earned 57% of all awards, 62% of degrees, 56% of technical and advanced certificates, and 47% of basic certificates. Within each degree type, women earned a greater percentage of the degrees than did men.

Degrees constituted the majority (57%) of the awards given in 1994-95. Technical and advanced certificates accounted for 15% and basic certificates 28%. The Associate of Applied Science (AAS) was the most frequently awarded degree, with AAS degrees representing half of all degrees granted. More than a third of the degrees were Associate of General Studies (AGS) degrees.

The distribution of awards by type for minority graduates (54% degrees, 15% technical and advanced certificates, 31% basic certificates) was comparable to that for graduates in the Anglo/Other category (58% degrees, 16% technical and advanced certificates, 26% basic certificates). Women were considerably more likely than men to have earned a degree (62% as opposed to 50% of awards) and considerably less likely to have earned a basic certificate (23% as opposed to 34% of awards). Only one percent (7) of the awards earned by minority graduates and by women were technical certificates.

A ten-year comparison of awards indicates that the relative distribution of the three types of awards has been stable. Since 1985-86 the proportion of degrees has decreased by 3%, the proportion of technical and advanced certificates has increased by 6%, and the proportion of basic certificates has decreased by 3%. Over the last three years, there has been no change in the proportion of degrees (57%), while the proportion of technical and advanced certificates has increased by 2% and that of basic certificates has decreased by the same percentage. The number and percentage of awards of all types going to Hispanics have increased annually, while the percentage going to students in the

Anglo/Other category has decreased. Women have been earning increasing numbers and proportions of degrees and total awards; men decreasing numbers of degrees and total awards.

In 1994-95, among specific programs, the largest percentages of total degrees were awarded in general studies (38%), nursing (12%), business administration (5%), and legal assistant (5%). The largest percentages of advanced and technical certificates were awarded in practical nursing, non-articulating (16%), water technology (14%), hazardous materials technology (12%), and wastewater technology (12%). The most frequently awarded basic certificate was in the emergency medical technology program (55%).

## Pima Community College 1994-95 Graduates Summary

This report presents information about Pima Community College's (PCC) Summer 1994, Fall 1994 and Spring 1995 graduates and their awards. It includes information on the graduates' gender and ethnicity. It also reports the number and percentage of associate degrees and certificates (basic, technical, and advanced) awarded to the graduates categorized by type of degree or certificate, instructional program, ethnicity, and gender. In addition, the report compares information from 1994-95 with data from the previous nine years.

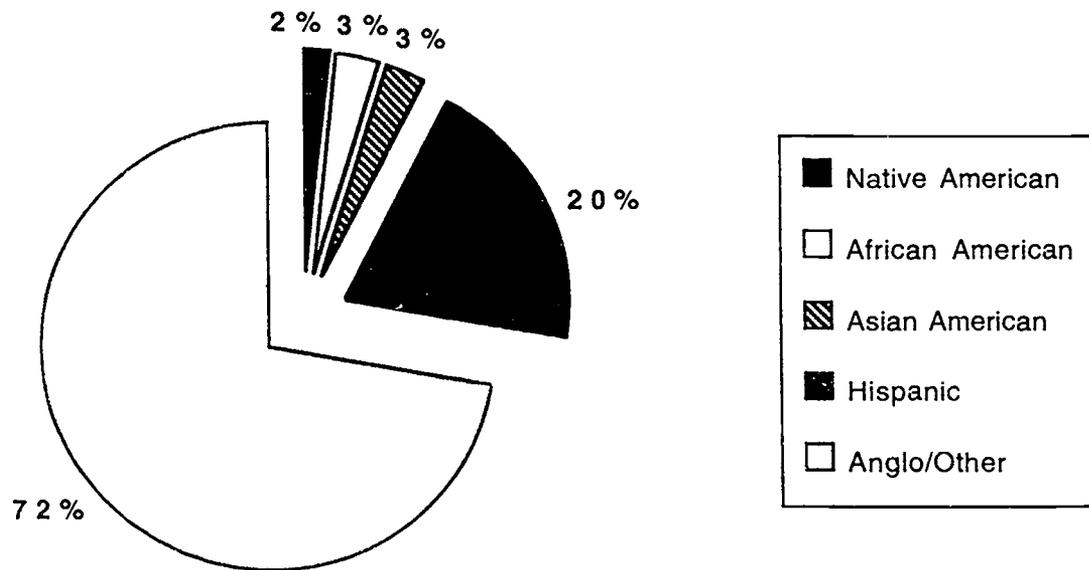
### 1994-95 Graduates by Gender and Ethnicity

In 1994-95 there were 1,631 graduates. As shown in Table 1, 58% of these were female and 28% minority. More specifically, 20% were Hispanic, 3% African-American, 3% Asian-American, and 2% Native American (see Graph 1).

**Table 1. Number and Percentage of 1994-95 Graduates  
by Ethnicity and Gender**

Ethnicity	Gender					
	Male		Female		Total	
	N	%	N	%	N	%
Native American	13	2%	18	2%	31	2%
African American	26	4%	24	2%	50	3%
Asian American	14	2%	35	4%	49	3%
Hispanic	156	22%	178	19%	334	20%
Anglo/Other	481	70%	686	73%	1,167	72%
<b>Total</b>	<b>690</b>	<b>100%</b>	<b>941</b>	<b>100%</b>	<b>1,631</b>	<b>100%</b>
<b>Minority Total</b>	<b>209</b>	<b>30%</b>	<b>255</b>	<b>27%</b>	<b>464</b>	<b>28%</b>
<b>% of All Graduates</b>	<b>690</b>	<b>42%</b>	<b>941</b>	<b>58%</b>	<b>1,631</b>	<b>100%</b>

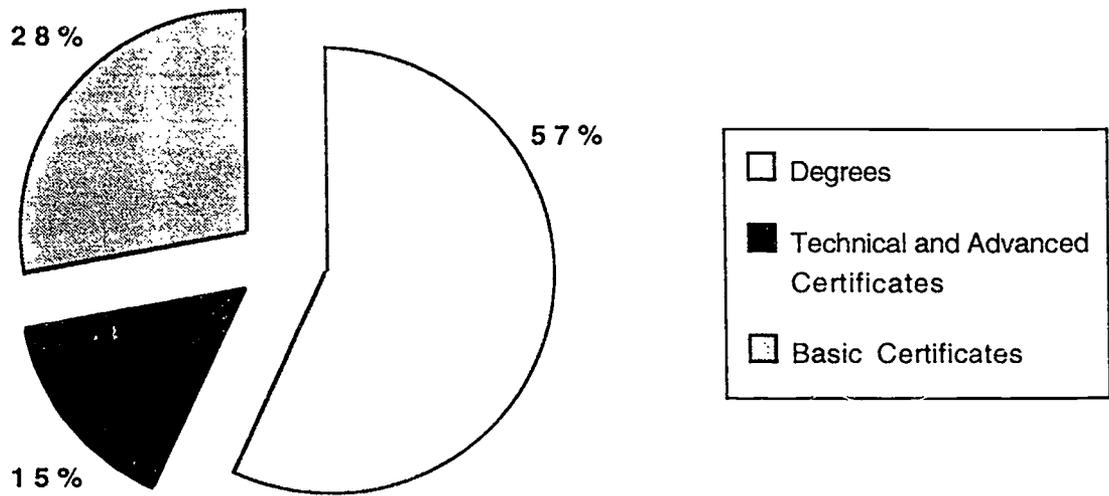
**Graph 1. Percentage of 1994-95 Graduates by Ethnicity**



### **1994-95 Degrees and Certificates**

**Total Awards.** Graph 2 and Tables 2-3 show that degrees constituted almost three-fifths of the 1,865 total awards, followed by basic certificates (28%), and combined technical and advanced certificates (15%). There were more than eleven times as many advanced certificates awarded as technical certificates.

Graph 2. Percentage of 1994-95 Awards by Type of Award



**Table 2. Number and Percentage of Degrees and Certificates  
Awarded 1994-95 Graduates by Ethnicity**

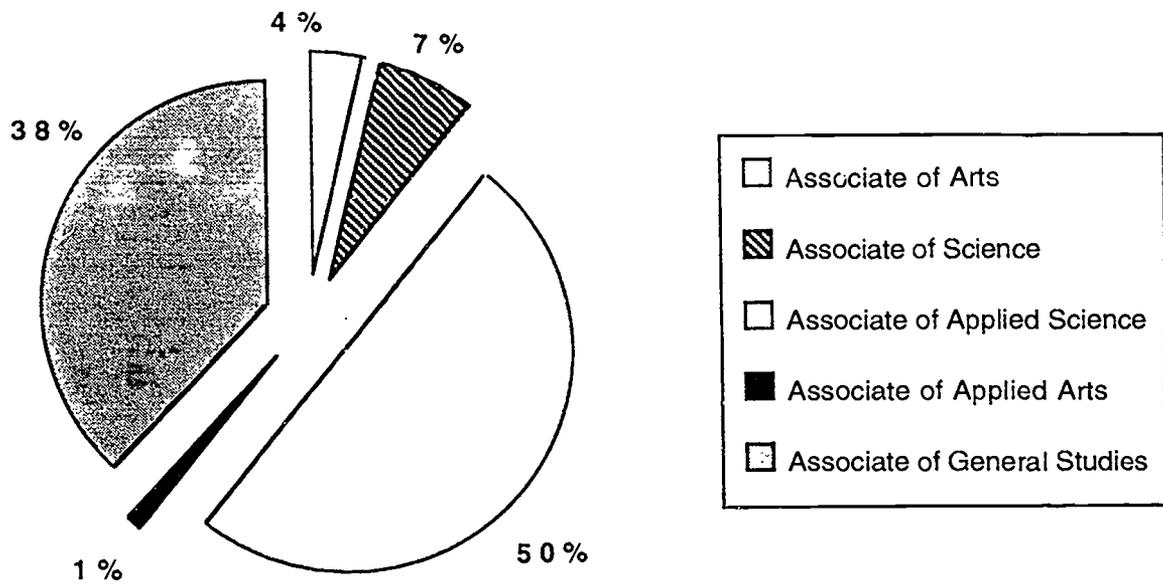
Degree/ Cert. Awarded	Ethnicity										Total			Minority Total	
	Native American		Asian American		African American		Hispanic		Anglo/ Other		N	% of Sub Total	% of Grand Total	N	%
	N	%	N	%	N	%	N	%	N	%					
Assoc. of Arts	1	3%	2	5%	1	2%	10	25%	26	65%	40	4%	2%	14	35%
Assoc. of Science	3	4%	2	3%	3	4%	13	18%	50	71%	71	7%	4%	21	29%
Assoc. of Applied Science	10	2%	13	2%	13	2%	108	21%	392	73%	536	50%	29%	144	27%
Assoc. of Applied Arts	1	10%	0	0%	0	0%	2	20%	7	70%	10	1%	<1%	3	30%
Assoc. of General Studies	5	1%	9	2%	22	6%	73	18%	294	73%	403	38%	22%	109	27%
<b>Total Degrees</b>	20	2%	26	2%	39	4%	206	19%	769	73%	1,060	100%	57%	291	27%
Technical Cert.	2	9%	0	0%	0	0%	5	22%	16	69%	23	8%	1%	7	31%
Advanced Cert.	2	1%	9	3%	7	3%	57	21%	190	72%	265	92%	14%	75	28%
<b>Total Tech./ Adv. Cert.</b>	4	1%	9	3%	7	2%	62	22%	206	72%	288	100%	15%	82	28%
<b>Total Basic Cert.</b>	19	4%	15	3%	12	2%	120	23%	351	68%	517	100%	28%	166	32%
<b>Total Degrees &amp; Cert.</b>	43	2%	50	3%	58	3%	388	21%	1,326	71%	1,865		100%	539	29%

**Table 3. Number and Percentage of Degrees and Certificates Awarded 1994-95 Graduates by Gender**

Degree/ Cert. Awarded	Gender				Total		
	Men		Women		N	% of Sub Total	% of Grand Total
	N	%	N	%			
Associate of Arts	15	37%	25	63%	40	4%	2%
Associate of Science	34	48%	37	52%	71	7%	4%
Associate of Applied Science	202	38%	334	62%	536	50%	29%
Associate of Applied Arts	4	40%	6	60%	10	1%	<1%
Associate of General Studies	151	37%	252	63%	403	38%	22%
<b>Total Degrees</b>	<b>406</b>	<b>38%</b>	<b>654</b>	<b>62%</b>	<b>1,060</b>	<b>100%</b>	<b>57%</b>
Technical Certificates	16	70%	7	30%	23	8%	1%
Advanced Certificates	110	42%	155	58%	265	92%	14%
<b>Total Technical/ Advanced Cert.</b>	<b>126</b>	<b>44%</b>	<b>162</b>	<b>56%</b>	<b>288</b>	<b>100%</b>	<b>15%</b>
<b>Total Basic Certificates</b>	<b>274</b>	<b>53%</b>	<b>243</b>	<b>47%</b>	<b>517</b>	<b>100%</b>	<b>28%</b>
<b>Total Degrees &amp; Certificates</b>	<b>806</b>	<b>43%</b>	<b>1,059</b>	<b>57%</b>	<b>1,865</b>		<b>100%</b>

**Types of Degrees Awarded.** Graph 3 and Tables 2-3 show that among the total 1,060 degrees, PCC most often awarded the Associate of Applied Science (AAS) degree (50%). Additionally, more than one-third of the degrees were Associate of General Studies (AGS) degrees (38%), followed by Associate of Science (AS) degrees (7%), Associate of Arts (AA) degrees (4%), and Associate of Applied Arts (AAA) degrees (1%).

**Graph 3. Percentage of 1994-95 Degrees Awarded by Degree Type**



**Ethnic Differences.** Minority students received almost 30% (539) of the total degrees and certificates awarded (Graph 4 and Table 2). Table 4 shows that minority students were most likely to receive a basic certificate (31% of awards) and least likely to receive an AAA degree (<1% of awards) or technical certificate (1% of awards). The degree they were most likely to earn was an AAS (50% of degrees; 27% of all awards). The award most often granted to individuals in the Anglo/Other category was the AAS (30% of awards), followed by the basic certificate (26% of awards).

The pattern described above for all minorities also held separately for Native Americans, Asian-Americans, and Hispanics. For each of these groups, the basic certificate was the single award most often earned and the AAS the degree most often earned. For African-Americans, the AGS represented the most frequently earned award (Table 4).

Graph 4. Total Degrees and Certificates by Ethnicity -- 1994-95

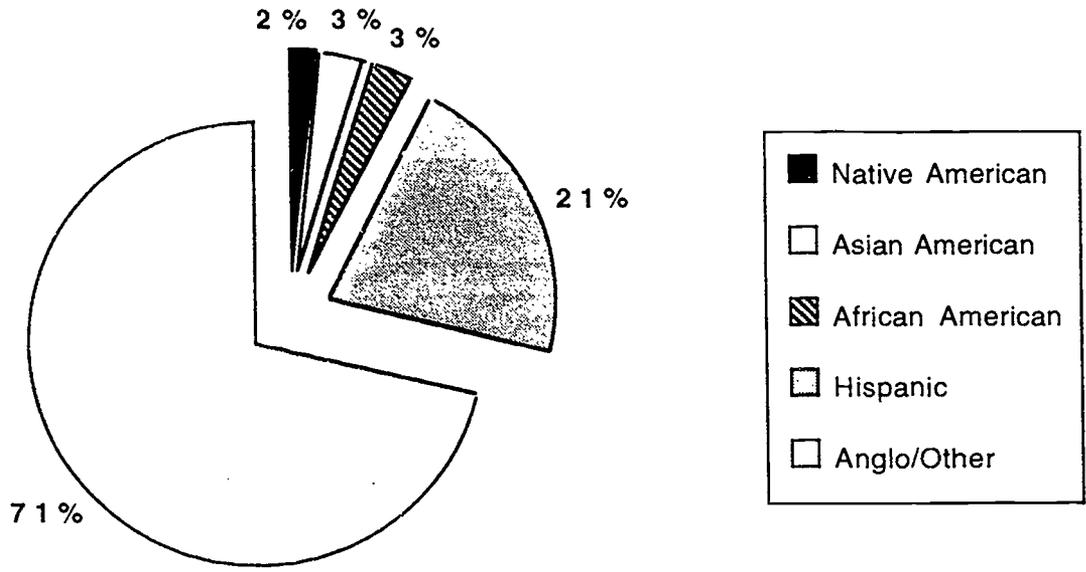


Table 4. Award Type by Ethnicity -- 1994-95

Degree/ Cert. Awarded	Ethnicity												Total					
	Native American			Asian American			African American			Hispanic			Anglo/ Other			Minority		Total
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	
	N	Sub.	All	N	Sub.	All	N	Sub.	All	N	Sub.	All	N	Sub.	All	N	Sub.	All
AA	1	5%	2%	2	8%	4%	1	3%	2%	10	5%	3%	26	3%	2%	14	5%	3%
AS	3	15%	7%	2	8%	4%	3	3%	5%	13	6%	3%	50	7%	4%	21	7%	4%
AAS	10	50%	23%	13	50%	26%	13	33%	22%	108	52%	28%	392	51%	30%	144	50%	27%
AAA	1	5%	2%	0	0%	0%	0	0%	0%	2	1%	<1%	7	1%	<1%	3	1%	<1%
AGS	5	25%	12%	9	34%	18%	22	56%	38%	73	36%	19%	294	38%	22%	109	37%	20%
<b>Total Degrees</b>	20	100%	46%	26	100%	52%	39	100%	67%	206	100%	53%	769	100%	58%	291	100%	54%
Technical Cert.	2	50%	5%	0	0%	0%	0	0%	0%	5	8%	1%	16	8%	1%	7	9%	1%
Advanced Cert.	2	50%	5%	9	100%	18%	7	100%	12%	57	92%	15%	190	92%	15%	75	91%	14%
<b>Total Tech./ Adv. Cert.</b>	4	100%	10%	9	100%	18%	7	100%	12%	62	100%	16%	206	100%	16%	82	100%	15%
<b>Total Basic Cert.</b>	19	100%	44%	15	100%	30%	12	100%	21%	120	100%	31%	351	100%	26%	166	100%	31%
<b>Total Degrees &amp; Cert.</b>	43	100%	100%	50	100%	100%	58	100%	100%	388	100%	100%	1326	100%	100%	539	100%	100%

**Gender Differences.** As shown Table 3, women earned more awards (57%) than did men. Women received the majority (52%) of the degrees and the majority of each degree type. Although 58% of the advanced certificates were earned by women, 70% of the technical certificates were awarded to men. Men earned more basic certificates (53%) than did women.

As shown in Table 5, women, like men, were most likely to receive an AAS (32% of awards) and least likely to receive an AAA or a technical certificate (each 1% of awards).

**Table 5. Award Type by Gender -- 1994-95**

Degree/ Cert.  Awarded	Gender					
	Men			Women		
	N	% of Subcategory	% of All Awards	N	% of Subcategory	% of All %
Associate of Arts	15	4%	2%	25	4%	2%
Associate of Science	34	8%	4%	37	6%	3%
Associate of Applied Science	202	50%	25%	334	51%	32%
Associate of Applied Arts	4	1%	<1%	6	1%	1%
Associate of General Studies	151	37%	19%	252	38%	24%
<b>Total Degrees</b>	406	100%	50%	654	100%	62%
Technical Certificates	16	13%	2%	7	4%	1%
Advanced Certificates	110	87%	14%	155	96%	14%
<b>Total Technical/ Advanced Cert.</b>	126	100%	16%	162	100%	15%
<b>Total Basic Certificates</b>	274	100%	34%	243	100%	29%
<b>Total Degrees &amp; Certificates</b>	806	100%	100%	1,059	100%	100%

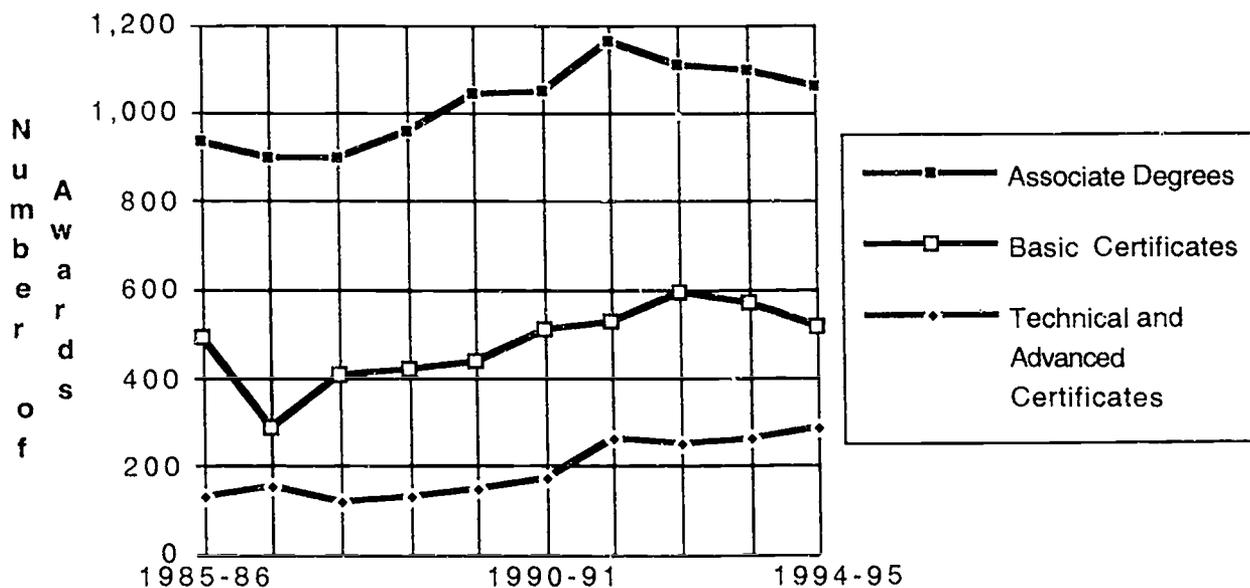
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## Trends in the Awarding of Degrees and Certificates: 1989-90 to 1994-95

**Ten-year Comparison of Degrees and Certificates.** Graph 5 and Table 6 show the number of degrees and certificates awarded between 1985-86 and 1994-95. Between 1986-87 and 1991-92, there was a steady increase in the number of degrees awarded annually, reaching a high of 1,162 in 1991-92. Since 1991-92, there has been a slight decline (-9%) in the number of degrees awarded. The number of advanced and technical certificates awarded has remained fairly stable since 1991-92, with an increase of 5% between 1993-94 and 1994-95. Since 1990-91, the annual number of Basic Certificates awarded has been in the range of 500 to 600 awards.

Throughout the ten-year period, the majority of awards have been associate degrees, ranging from a low of 57% in each of the last three years to a high of 67% in 1986-87. Basic certificates consistently have accounted for about 30% of the awards granted annually. While technical and advanced certificates represented ten percent or less of the annual awards in the first half of the decade, in the second half they have accounted for more than 10 percent. In 1994-95 they achieved their highest representation--15%.

**Graph 5. Number of Degrees and Certificates Awarded from 1985-86 to 1994-95**



**Table 6. Number and Percent of Degrees and Certificates Awarded from 1985-86 to 1994-95**

Year	Associate Degrees		Technical and Advanced Certificates		Basic Certificates		Total Number of Awards	Number of Graduates* (Undupl.)
	N	% of Total Awards	N	% of Total Awards	N	% of Total Awards		
1985-86	931	60%	132	9%	488	31%	1,551	991
1986-87	896	67%	153	12%	285	21%	1,334	949
1987-88	899	63%	119	8%	409	29%	1,427	919
1988-89	955	63%	132	9%	421	28%	1,508	974
1989-90	1,044	64%	148	9%	435	27%	1,627	1,062
1990-91	1,050	61%	170	10%	507	29%	1,727	1,108
1991-92	1,162	59%	265	14%	524	27%	1,951	1,245
1992-93	1,107	57%	253	13%	590	30%	1,950	1,164
1993-94	1,094	57%	264	14%	570	29%	1,928	1,191
1994-95	1,060	57%	288	15%	517	28%	1,865	1,631

\* Prior to 1994-95 students earning basic certificates were not classified as graduates.

**Six-Year Trends by Ethnicity.** Tables 7-10 display six-year trends in the awarding of degrees and certificates by ethnicity. As shown in Table 7, between 1989-90 and 1994-95 all ethnic groups experienced increases in the number of total awards granted. During this period Hispanics increased their share of total awards by 4% while students in the Anglo/Others category decreased theirs by the same percentage. With respect to specific award categories (see Tables 8-10), the figures for all minority groups except Hispanics and Anglo/Others were flat. Over the last three years, in each specific award category, Hispanics experienced consistent annual increases in both the number and percentage of awards received; students in the Anglo/Other category experienced declines in the percentage of awards received.

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**Table 7. Number and Percent of Total Awards by Ethnicity from 1989-90 to 1994-95**

	Ethnicity						Minority Total					
	Native American		Asian American		African American				Hispanic		Anglo/ Other	
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	30	2%	44	3%	57	3%	280	17%	1,216	75%	411	25%
1990-91	37	2%	44	3%	73	4%	298	17%	1,275	74%	452	26%
1991-92	49	3%	45	2%	87	4%	354	18%	1,416	73%	535	27%
1992-93	39	2%	42	2%	55	3%	342	18%	1,472	75%	478	25%
1993-94	30	1%	50	3%	62	3%	381	20%	1,405	73%	523	27%
1994-95	43	2%	50	3%	58	3%	388	21%	1,326	71%	539	29%

**Table 8. Number and Percent of Associated Degrees Awarded by Ethnicity from 1989-90 to 1994-95**

	Ethnicity						Minority Total					
	Native American		Asian American		African American				Hispanic		Anglo/ Other	
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	15	1%	29	3%	40	4%	178	17%	782	75%	262	25%
1990-91	19	2%	24	2%	49	5%	169	16%	789	75%	261	25%
1991-92	32	3%	31	3%	63	5%	203	17%	833	72%	329	28%
1992-93	21	2%	21	2%	32	3%	198	18%	835	75%	272	25%
1993-94	14	1%	23	2%	40	4%	215	20%	802	73%	292	27%
1994-95	20	2%	26	2%	39	4%	206	19%	769	73%	291	27%

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**Table 9. Number and Percent of Technical and Advanced Certificates Awarded by Ethnicity from 1989-90 to 1994-95**

	Ethnicity						Minority Total					
	Native American		Asian American		African American				Hispanic		Anglo/ Other	
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	4	3%	1	1%	5	3%	30	20%	108	73%	40	27%
1990-91	4	2%	2	1%	6	4%	35	21%	123	72%	47	28%
1991-92	4	1%	7	3%	7	3%	49	18%	198	75%	67	25%
1992-93	6	3%	8	3%	8	3%	33	13%	198	78%	55	22%
1993-94	6	2%	8	3%	8	3%	47	18%	195	74%	69	26%
1994-95	4	1%	9	3%	7	2%	62	22%	206	72%	82	28%

**Table 10. Number and Percent of Basic Certificates Awarded by Ethnicity from 1989-90 to 1994-95**

	Ethnicity						Minority Total					
	Native American		Asian American		African American				Hispanic		Anglo/ Other	
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	11	2%	14	3%	12	3%	72	17%	326	75%	109	25%
1990-91	14	3%	18	3%	18	3%	94	19%	363	72%	144	28%
1991-92	13	3%	7	1%	17	3%	102	19%	385	74%	139	26%
1992-93	12	2%	13	2%	15	3%	111	19%	439	74%	151	26%
1993-94	10	2%	19	3%	14	2%	119	21%	408	72%	162	28%
1994-95	19	4%	15	3%	12	2%	120	23%	351	68%	166	32%

**Six-Year Trends by Gender.** As shown in Table 11, over the last three years, women earned increasing proportions of degrees and total awards. In addition, between 1993-94 and 1994-95, the proportion of technical and advanced certificates earned by women increased by 5%, while that of basic certificates decreased by about the same percentage. The number of degrees earned by men has decreased annually since 1991-92, the number of total awards since 1992-93.

**Table 11. Number and Percent of Awards and Award Types by Gender from 1989-90 to 1994-95**

	Degrees		Technical/Advanced Certificates		Basic Certificates		Total Awards	
	Male	Female	Male	Female	Male	Female	Male	Female
	N %	N %	N %	N %	N %	N %	N %	N %
1989-90	457 44%	587 56%	55 37%	93 63%	209 48%	226 52%	721 44%	906 56%
1990-91	431 41%	619 59%	66 39%	104 61%	267 53%	240 47%	764 44%	963 56%
1991-92	518 45%	644 55%	126 48%	139 52%	278 53%	246 47%	922 47%	1,029 53%
1992-93	494 45%	613 55%	122 48%	131 52%	336 57%	254 43%	952 49%	998 51%
1993-94	438 40%	656 60%	129 49%	135 51%	268 47%	302 53%	835 43%	1,093 57%
1994-95	406 38%	654 62%	126 44%	162 56%	274 53%	243 47%	806 43%	1,059 57%

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## 1994-95 Awards by Program

**Degrees by Program.** In Appendix A (green section), the number and percentage of degrees awarded are categorized by instructional program, ethnicity, and gender. The largest percentages of total degrees were awarded in the following programs: general studies (38%), nursing (12%), business administration (5%), and legal assistant (5%).

The largest number of degrees awarded to minority students were in general studies (109 awards), nursing (19 awards), business administration (18 awards), and social services (16 awards). Programs having 10 or more graduates with minority students earning more than 35% of those degrees are teacher-director (54%), social services (48%), small business computer specialist (46%), engineering (42%), and computer programming/analysis (36%). Conversely, programs having 10 or more graduates with minority students earning less than 20% of those degrees are environmental technology (18%), liberal arts and sciences (18%), nursing (16%), legal assistant (12%), and electronics technology (10%).

Men and women tend to earn degrees in different programs. Programs having 10 or more graduates with women earning more than 65% of the degrees are teacher-director (100%), social services (97%), dental hygiene (84%), legal assistant (83%), nursing (80%), accounting (77%), and business administration (68%). Conversely, programs having 10 or more graduates with women earning less than 45% of the degrees are respiratory care (37%), small business computer specialist (31%), engineering (29%), environmental technology (15%); and electronics technology (0%).

**Technical and Advanced Certificates by Program.** Appendix B (blue section) displays the number and percentage of technical and advanced certificate recipients by instructional program, ethnicity, and gender. The technical and advanced certificates most often awarded were in the following programs: practical nursing, non-articulating (16%), water technology (14%), hazardous materials management (12%), wastewater technology (12%), and dental assisting education (7%).

Programs having 10 or more graduates with minority students earning more than 35% of those certificates are data entry operator (64%), aviation structural repair (40%), accounting (38%), and dental assisting education (38%). There were no programs having 10 or more graduates in which minority students earned less than 20% of the certificates in the program.

Programs having 10 or more graduates with women earning more than 65% of the certificates are data entry operator (100%), dental assisting education (95%), practical nursing, non-articulating (87%), accounting (85%) and practical nursing, articulating (79%). Conversely, programs having 10 or more graduates with women earning less than 45% of the certificates are hazardous material management (31%), water technology (18%), wastewater technology (17%), and aviation structural repair (10%).

**Basic Certificates by Program.** The number and percentage of basic certificates awarded are categorized by instructional program, ethnicity, and gender in Appendix C, (salmon section). The largest proportion of awards were in the emergency medical technology program (55%), nursing assistant program (13%) and microcomputer technician (6%).

Programs having 10 or more graduates with minority students earning more than 35% of those basic certificates are bilingual business administration (100%), social service (54%), business administration (50%), and nursing assistant (37%). There were no programs having 10 or more graduates in which minority students earned less than 20% of the certificates in the program.

Programs having 10 or more graduates with women earning more than 65% of the basic certificates are social service (91%) and nursing assistant (85%). Conversely, programs having 10 or more graduates with women earning less than 45% of the basic certificates were emergency medical technology (39%) and microcomputer technician (3%).

**Appendix A**  
**Number and Percent of 1994-95 Degrees Awarded by**  
**Degree Program, Ethnicity and Gender**

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men	Women			N	% of Total Degrees		
	N	%	N	%	N	%	N	%	N	%			N	%				
<b>Accounting</b>																		
Accounting			2	6%	1	3%	6	17%	26	74%	8	23%	27	77%	35	3%	9	26%
<b>Administration of Justice</b>																		
Corrections							1	100%			1	100%			1	<1%	1	100%
Corrections Rehabilitation																		
Criminal Justice							4	57%	3	43%	7	100%			7	1%	4	57%
<b>Advertising Art &amp; Computer Graphics</b>																		
Advertising Art & Computer Graphics	1	33%	1	33%			1	33%			1	33%	2	67%	3	<1%	3	100%
Computer Art	1	25%							3	75%	3	75%	1	25%	4	<1%	1	25%
Desk Top Publishing	1	25%					1	25%	2	50%			4	100%	4	<1%	2	50%
Illustration									1	100%	1	100%			1	<1%		
Pre-press Artist									1	100%			1	100%	1	<1%		
Production Artist									1	100%			1	100%	1	<1%		
Technical Illustration																		

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Air Contitioning</b>																		
Air Conditioning Technology								1	100%	1	100%			1	<1%			
<b>American Indian Studies</b>																		
American Indian Studies																		
<b>Anthropology</b>																		
Anthropology								1	100%	1	100%			1	<1%			
<b>Archaecology</b>																		
Archaeology																		
<b>Apprentice Related Instruction</b>																		
Trade & Industrial Technology						1	100%			1	100%			1	<1%	1	100%	
<b>Arts</b>																		
Applied Arts	1	25%			1	25%	2	50%	4	100%			4	<1%	2	50%		
Fine Arts					1	25%	3	75%			4	100%	4	<1%	1	25%		
<b>Asian Studies</b>																		
Asian Studies								1	100%	1	100%			1	<1%			

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Automotive Technology</b>																		
Automotive Technology					1	50%	1	50%	2	100%					2	<1%	1	50%
<b>Aviation Mechanics</b>																		
Aviation Structural Repair					2	67%	1	33%	3	100%					3	<1%	2	67%
<b>Biology</b>																		
Biology									2	100%			2	100%	2	<1%		
Pre-Agriculture									1	100%			1	100%	1	<1%		
Pre-Dental																		
Pre-Dental, Medical, Veterinary									1	100%	1	100%			1	<1%		
Pre-Medical					1	33%	2	67%	2	67%	1	33%			3	<1%	1	33%
Pre-Medical Tech. & Microbiology																		
Pre-Pharmacy									2	100%	1	50%	1	50%	2	<1%		
Pre-Veterinary																		
<b>Business Administration</b>																		
Business Administration	2	4%	1	2%	3	5%	12	21%	39	68%	18	32%	39	68%	57	5%	18	32%

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Chemistry</b>																		
Chemistry							2	100%	1	50%	1	50%	2	<1%				
<b>Computer Science</b>																		
Computer Prog./Analysis			1	9%			3	27%	7	64%	5	45%	6	55%	11	1%	4	36%
Computer Science			1	20%					4	80%	3	60%	2	40%	5	<1%	1	20%
Small Business Computer Spec.	1	8%					5	38%	7	54%	9	69%	4	31%	13	1%	6	46%
<b>Construction</b>																		
Construction																		
<b>Construction Drafting</b>																		
Construction Drafting	1	17%					1	17%	4	66%	5	83%	1	17%	6	1%	2	34%
<b>Construction Technology</b>																		
Commerical Building																		
Grading and Paving									1	100%	1	100%			1	<1%		
Residential and Light Commerical									1	100%	1	100%			1	<1%		

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%		
	N	%	N	%	N	%	N	%	N	%	N	%								
<b>Court Administration Program</b>																				
Court Administration Program							.1	100%					1	100%	1	<1%	1	100%		
<b>Dental Hygiene</b>																				
Dental Hygiene							4	21%	15	79%	3	16%	16	84%	19	2%	4	21%		
<b>Dental Laboratory Technology</b>																				
Dental Laboratory Technology							1	17%	1	17%	4	66%	3	50%	3	50%	6	1%	2	34%
<b>Design</b>																				
Interior Design							1	25%	3	75%			4	100%	4	<1%	1	25%		
<b>Drafting Technology</b>																				
Drafting, Mechanical							1	11%	8	89%	8	89%	1	11%	9	1%	1	11%		
Drafting, Electro-Mechanical									5	100%	4	80%	1	20%	5	<1%				
<b>Drama</b>																				
Drama									1	100%			1	100%	1	<1%				

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Early Childhood Education</b>																		
Teacher-Director					7	54%	6	46%				13	100%	13	1%	7	54%	
<b>Education</b>																		
Education				1	33%	2	67%					3	100%	3	<1%	3	100%	
Pro-Professional Education					2	67%	1	33%	1	33%	2	67%	3	<1%	2	67%		
Pre-Prof. Education, Secondary					1	50%	1	50%			2	100%	2	<1%	1	50%		
<b>Electronics Technology</b>																		
Electronics Technology					1	10%	9	90%	10	100%			10	1%	1	10%		
Instrument. & Process Control					2	100%			2	100%			2	<1%	2	100%		
Instrumentation Control							1	100%	1	100%			1	<1%				
Microcomputer Technician					1	17%	5	83%	6	100%			6	1%	1	17%		
<b>Engineering</b>																		
Engineering	1	7%		2	14%	3	21%	8	58%	10	71%	4	29%	14	1%	6	42%	
<b>Environmental Technology</b>																		
Environmental Technology				1	3%	6	15%	33	82%	34	85%	6	15%	40	4%	7	18%	

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Finance</b>																		
Banking								1	100%	1	100%			1	<1%			
Credit Union								1	100%			1	100%	1	<1%			
Savings Bank																		
<b>Fire Science</b>																		
Fire Science							2	33%	4	67%	6	100%		6	1%	2	33%	
<b>Fitness and Sport Science</b>																		
Fitness and Sport Science			1	50%					1	50%	2	100%		2	<1%	1	50%	
Leisure Studies									2	100%			2	100%	2	<1%		
<b>Foods, Clothing, Family Consumer Resources</b>																		
Fashion Design			1	20%			1	20%	3	60%			5	100%	5	<1%	2	40%
Professional Seamstress									2	100%			2	100%	2	<1%		
<b>General Studies</b>																		
General Studies	5	1%	9	2%	22	6%	73	18%	294	73%	151	37%	252	63%	403	38%	109	27%

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Geology</b>																		
Geology																		
<b>Graphic Technology</b>																		
Graphic Technology																		
Pre-Press Artist																		
<b>Hospitality</b>																		
Hospitality																		
Hotel-Motel Management				1 12%	2 25%	5 63%	3 37%	5 63%	8 1%	3 37%								
Restaurant, Culinary & Food Management					2 50%	2 50%	2 50%	2 50%	4 <1%	2 50%								
Tourism & Destination Development			1 25%		1 25%	2 50%	1 25%	3 75%	4 <1%	2 50%								
<b>Interdisciplinary Sciences</b>																		
Interdisciplinary Sciences																		
<b>International Business Communication Studies</b>																		
International Bus. Communication			2 40%		2 40%	1 20%	2 40%	3 60%	5 <1%	4 80%								

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Interpreter Training Program</b>																		
Interpreter Training Program								2	100%			2	100%	2	<1%			
<b>Landscape Technician</b>																		
Landscape Technician								1	100%	1	100%			1	<1%			
<b>Legal Assistant</b>																		
Legal Assistant	1	2%			1	2%	4	8%	47	88%	9	17%	44	83%	53	5%	6	12%
<b>Liberal Arts and Sciences</b>																		
Liberal Arts							1	20%	4	80%	4	80%	1	20%	5	<1%	1	20%
Liberal Arts and Sciences	1	9%					1	9%	9	82%	4	36%	7	64%	11	1%	2	18%
U/A Option																		
ASU/NAU Option																		
<b>Machine Tool Technology</b>																		
Computer Numerical Control Machinist																		
Machine Tool Technology									2	100%	2	100%			2	<1%		

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity					Gender				Total		Total Minority						
	Native American		Asian American		African American		Hispanic		Anglo/Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Manufacturing Technology</b>																		
Manufacturing Technology																		
<b>Mathematics</b>																		
Mathematics								1	100%	1	100%			1	<1%			
<b>Media Communications</b>																		
Print Media					1	25%	3	75%			4	100%		4	<1%		1	25%
Telecommunications					2	100%					2	100%		2	<1%		2	100%
<b>Music</b>																		
Music																		
<b>Nursing</b>																		
Associate Degree Nursing			2	2%	1	1%	16	13%	104	84%	25	20%	98	80%	123	12%	19	16%
<b>Office Education</b>																		
Administrative Assistant							2	100%					2	100%	2	<1%	2	100%
Records Management, Business Admin.																		
Records Management, Medical								1	100%			1	100%	1	<1%			
Secretary, Bilingual							1	100%					1	100%	1	<1%	1	100%

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Office Education Continued</b>																		
Secretary, Executive					1	50%	1	50%			2	100%			2	<1%	1	50%
Secretary, General								1	100%			1	100%		1	<1%		
Secretary, Legal					1	50%	1	50%					2	100%	2	<1%	1	50%
Secretary, Medical					1	33%	2	67%					3	100%	3	<1%	1	33%
<b>Ophthalmic Dispensing Technology</b>																		
Ophthalmic Dispensing Technology								1	100%	1	100%				1	<1%		
<b>Pharmacy Technology</b>																		
Pharmacy Technology					1	100%						1	100%		1	<1%	1	100%
<b>Physics</b>																		
Physics																		
<b>Political Science</b>																		
Political Science																		

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Pre-Optical Science</b>																		
Pre-Optical Science																		
<b>Public Administration</b>																		
Public Administration																		
<b>Radiologic Technology</b>																		
Radiologic Technology			1	6%			4	25%	11	69%	7	44%	9	56%	16	2%	5	31%
<b>Real Estate</b>																		
Real Estate Sales/Brokerage									2	100%			2	100%	2	<1%		
<b>Respiratory Care</b>																		
Respiratory Care			1	6%	1	6%	2	13%	12	75%	10	63%	6	37%	16	2%	4	25%
<b>Social Services</b>																		
Gerontology Specialty																		
Social Services	3	9%			3	9%	10	30%	17	52%	1	3%	32	97%	33	3%	16	48%
Substance Abuse Specialty	1	11%			1	11%	1	11%	6	67%	4	44%	5	56%	9	1%	3	33%

**Appendix A.**

**Number and Percent of 1994-95 Degrees Awarded by Degree Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Degrees	N	%
	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Sociology</b>																		
Sociology								1	100%	1	100%			1	<1%			
<b>Speech Communication</b>																		
Speech Communication			1	100%						1	100%			1	<1%	1	100%	
<b>Training For Special Education</b>																		
Training for Special Education								1	100%			1	100%	1	<1%			
<b>Welding</b>																		
Welding			1	50%				1	50%	2	100%			2	<1%	1	50%	
<b>Youth Care</b>																		
Youth Care																		
Youth Care Rehabilitation																		
<b>Total</b>	20	2%	26	2%	39	4%	206	19%	769	73%	406	38%	654	62%	1060	100%	291	27%

**Appendix B**  
**Number and Percent of 1994-95 Technical and Advanced**  
**Certificates Awarded by Program,**  
**Ethnicity and Gender**

**Appendix B.**

**Number and Percent of 1994-95 Technical and Advanced Certificates  
Awarded by Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority		
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women				% of Total Tech./ Adv. Cert.
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
<b>Accounting</b>																	
Accounting					5	38%	8	62%	2	15%	11	85%	13	5%	5	38%	
<b>Advertising Art &amp; Computer Graphic</b>																	
Technical Illustration																	
<b>Air Conditioning</b>																	
Air Conditioning, Heating, Ven.							4	100%	4	100%			4	1%			
<b>Archaeology</b>																	
Archaeological Fieldwork																	
Computer Arch. and Cartography																	
<b>Automotive Technology</b>																	
Automotive Mechanics	1	100%								1	100%			1	<1%	1	100%
<b>Aviation Mechanics</b>																	
Airframe/Power -plant Mechanics																	
Aviation Structural Repair					4	40%	6	60%	9	90%	1	10%	10	3%	4	40%	

**Appendix B.**

**Number and Percent of 1994-95 Technical and Advanced Certificates  
Awarded by Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men				Women		% of Total Tech./ Adv. Cert.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b>Business Administration</b>																		
Business Administration	1	100%									1	100%			1	<1%	1	100%
<b>Computer Science</b>																		
Data Entry Operator	1	9%	2	19%			4	36%	4	36%			11	100%	11	4%	7	64%
Systems Programmer									1	100%	1	100%			1	<1%		
<b>Construction Drafting</b>																		
Construction Drafting	1	100%									1	100%			1	<1%	1	100%
<b>Construction Technology</b>																		
Commercial Building																		
Grading and Paving																		
Pre-Architecture									1	100%	1	100%			1	<1%		
Residential & Light Commercial																		
<b>Court Administration Program</b>																		
Court Administration Program							1	50%	1	50%			2	100%	2	1%	1	50%

**Appendix B.**

**Number and Percent of 1994-95 Technical and Advanced Certificates  
Awarded by Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women				% of Total Tech./ Adv. Cert.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b>Dental Assisting Educ.</b>																		
Dental Assisting Education			1	5%	1	5%	6	28%	13	62%	1	5%	20	95%	21	7%	8	38%
<b>Design</b>																		
Interior Design							1	100%					1	100%	1	<1%	1	100%
Interior/Functional Design							1	100%			1	100%			1	<1%	1	100%
<b>Drafting Technology</b>																		
Drafting, Electro- Mechanical/Mech.									1	100%			1	100%	1	<1%		
<b>Early Childhood Education</b>																		
Teacher Aide/Assistant					1	14%	4	57%	2	29%			7	100%	7	2%	5	71%
<b>Electronics Technology</b>																		
Microcomputer Technician									7	100%	6	86%	1	14%	7	2%		
<b>Emergency Medical Technology</b>																		
Emergency Medical Technology																		
Advanced Paramedic																		

**Appendix B.**

**Number and Percent of 1994-95 Technical and Advanced Certificates  
Awarded by Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men				Women	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Environmental Technology</b>																
Hazardous Material Management			1	3%	6	17%	28	80%	24	69%	11	31%	35	12%	7	20%
Wastewater Technology			1	3%	7	20%	27	77%	29	83%	6	17%	35	12%	8	23%
Water Technology			1	3%	7	18%	31	79%	32	82%	7	18%	39	14%	8	21%
<b>Finance</b>																
Credit Union			1	33%	1	33%	1	33%			3	100%	3	1%	2	67%
Savings Bank																
<b>Fire Science</b>																
Fire Science																
<b>Fitness and Sport Science</b>																
Fitness Technician					1	100%					1	100%	1	<1%	1	100%
<b>Foods, Clothing, Family Consumer Resources</b>																
Alteration Specialist							2	100%			2	100%	2	1%		

**Appendix B.**

**Number and Percent of 1994-95 Technical and Advanced Certificates  
Awarded by Program, Ethnicity and Gender**

Program	Ethnicity						Gender		Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men	Women	% of Total Tech./ Adv. Cert.	N	%	
	N	%	N	%	N	%	N	%	N	%						N
<b>Graphic Technology</b>																
Graphic Technology																
<b>Hospitality</b>																
Executive Housekeeping							1	100%	1	100%			1	<1%		
Hospitality Sales and Marketing																
Meetings and Convention Mgmt.																
Travel Industry Operations			1	11%	2	22%	6	67%			9	100%	9	3%	3	33%
<b>Landscape Technician</b>																
Landscape Technician																
<b>Machine Tool Technology</b>																
Computer Numerical Control Machinist																
Machinist's Standard Certificate																
<b>Media Communication</b>																
Telecommunications																

**Appendix B.**

**Number and Percent of 1994-95 Technical and Advanced Certificates  
Awarded by Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority				
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		% of Total Tech./ Adv. Cert.	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
<b>Mental Health Technician</b>																	
Mental Health Technician					2	25%	6	75%	2	25%	6	75%	8	3%		2	25%
<b>Nursing</b>																	
Practical Nursing, Articulating					3	21%	11	79%	3	21%	11	79%	14	5%		3	21%
Practical Nursing, Non-Articulating			4	9%	6	13%	36	78%	6	13%	40	87%	46	16%		10	22%
<b>Office Education</b>																	
Clerk-Typist			1	100%							1	100%	1	<1%		1	100%
Receptionist (Medical, Legal, General)							2	100%			2	100%	2	1%			
Receptionist (General)																	
Receptionist (Legal)																	
Receptionist (Medical)																	
Records Management, Business Admin.																	
Records Management, Medical							1	100%			1	100%	1	<1%			
Secretary, Bilingual							1	100%			1	100%	1	<1%			

**Appendix B.**

**Number and Percent of 1994-95 Technical and Advanced Certificates  
Awarded by Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		% of Total Tech./ Adv. Cert.	N	%	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Pharmacy Technology</b>																		
Pharmacy Technology					1	20%	4	80%			5	100%	5	2%		1	20%	
<b>Real Estate</b>																		
Real Estate Sales/ Brokerage																		
<b>Training for Special Education</b>																		
Training for Special Education								1	100%			1	100%	1	<1%			
<b>Welding</b>																		
Welding																		
<b>Youth Care</b>																		
Youth Care					1	100%					1	100%	1	<1%		1	100%	
<b>Total</b>																		
Total	4	1%	9	3%	7	2%	62	22%	206	72%	126	44%	162	56%	288	100%	82	28%

**Appendix C**  
**Number and Percent of 1994-95 Basic Certificates**  
**Awarded by Program, Ethnicity and Gender**

**Appendix C.**

**Number and Percent of 1994-95 Basic Certificates Awarded  
by Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/Other		Men		Women		N	% of Total Basic Cert.	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Advertising Art &amp; Computer Graphics</b>																		
Advertising Art & Computer Graphics	1	25%					2	50%	1	25%	3	75%	1	25%	4	1%	3	75%
<b>Air Conditioning</b>																		
Air Conditioning							2	100%	2	100%					2	<1%		
<b>Allied Health Services</b>																		
Allied Health Services																		
<b>Archaeology</b>																		
Field Archaeology							1	100%	1	100%					1	<1%		
<b>Automotive Technology</b>																		
Automotive. Engine Repair & Overhaul	1	33%					2	67%	3	100%					3	1%	1	33%
Power Transmission	1	50%					1	50%	2	100%					2	<1%	1	50%
Tune-up/Air Conditioning	1	50%					1	50%	2	100%					2	<1%	1	50%
Suspension and Brakes	1	50%					1	50%	2	100%					2	<1%	1	50%

**Appendix C.**

**Number and Percent of 1994-95 Basic Certificates Awarded  
by Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men				Women		% of Total Basic Cert.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b>Aviation Technology</b>																		
Airframe Mechanics																		
<b>Bilingual Business Administration</b>																		
Bilingual Business Administration						11	100%				5	45%	6	55%	11	2%	11	100%
<b>Business Administration</b>																		
Business Administration	1	5%				10	45%	11	50%	8	36%	14	64%	22	4%	11	50%	
<b>Computer Science</b>																		
Data Entry Operator			1	25%				3	75%			4	100%	4	1%	1	25%	
<b>Construction Drafting</b>																		
Construction Drafting	1	33%	1	33%		1	33%			2	67%	1	33%	3	1%	3	100%	
<b>Construction Technology</b>																		
Commerical Building																		
<b>Design</b>																		
Industrial/ Interior Design								1	100%			1	100%	1	<1%			

**Appendix C.**

**Number and Percent of 1994-95 Basic Certificates Awarded  
by Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Basic Cert.	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Design Continued</b>																		
Interior Design							1	100%					1	100%	1	<1%	1	100%
<b>Electronics Technology</b>																		
Electronics Technology									3	100%	2	67%	1	33%	3	1%		
General Electronics							1	100%			1	100%			1	<1%	1	100%
Microcomputer Technician			1	3%	2	7%	7	24%	19	66%	28	97%	1	3%	29	6%	10	34%
<b>Emergency Medical Technology</b>																		
Emergency Medical Technology	6	2%	5	2%	1	<1%	53	19%	218	77%	174	61%	109	39%	283	55%	65	23%
<b>Finance</b>																		
Credit Union							3	37%	5	63%	2	25%	6	75%	8	2%	3	37%
Savings Bank																		
<b>Fire Science</b>																		
Fire Science									2	100%	2	100%			2	<1%		
<b>Graphic Technology</b>																		
Graphic Technology (Offset Printing)	1	25%							3	75%	2	50%	2	50%	4	1%	1	25%

**Appendix C.**

**Number and Percent of 1994-95 Basic Certificates Awarded  
by Program, Ethnicity and Gender**

Program	Ethnicity						Gender				Total		Total Minority					
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men				Women		N	% of Total Basic Cert.
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Hospitality</b>																		
Airline Reservation Systems																		
Culinary Management	1	33%							2	67%	2	67%	1	33%	3	1%	1	33%
Executive Housekeeping									1	100%			1	100%	1	<1%		
Hotel Food & Beverage Mgmt.							1	25%	3	75%	3	75%	1	25%	4	1%	1	25%
Hotel Operations									3	100%	2	67%	1	33%	3	1%		
Hospitality Sales and Marketing																		
Meeting & Convention Management																		
Restaurant Management							1	33%	2	67%	3	100%			3	1%	1	33%
Travel Industry									1	100%			1	100%	1	<1%		
<b>International Business Communications Studies</b>																		
International Bus. Communications			1	33%			1	33%	1	33%	2	67%	1	33%	3	1%	2	67%

**Appendix C.**

**Number and Percent of 1994-95 Basic Certificates Awarded  
by Program, Ethnicity and Gender**

Program	Ethnicity					Gender				Total		Total Minority						
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men			Women		% of Total Basic Cert.		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N		%	
<b>Interpreter Training</b>																		
Sign Language					1	25%	3	75%			4	100%	4	1%	1	25%		
<b>Machine Tool Technology</b>																		
Machine Shop Fundamentals							1	100%	1	100%			1	<1%				
<b>Military Science</b>																		
Air Force ROTC																		
Army ROTC							1	100%	1	100%			1	<1%				
Navy ROTC																		
<b>Nursing</b>																		
Nursing Assistant	2	3%	6	9%	3	5%	13	20%	41	63%	10	15%	55	85%	65	13%	24	37%
<b>Office Education</b>																		
Bilingual Secretary							4	100%					4	100%	4	1%	4	100%
<b>Pharmacy Technology</b>																		
Pharmacy Technology					2	33%	4	67%					6	100%	6	3%	2	33%
<b>Real Estate</b>																		
Real Estate Sales/Brokerage	1	50%			1	50%					1	50%	1	50%	2	<1%	2	100%

**Appendix C.**

**Number and Percent of 1994-95 Basic Certificates Awarded  
by Program, Ethnicity and Gender**

Program	Ethnicity								Gender				Total		Total Minority			
	Native American		Asian American		African American		Hispanic		Anglo/ Other		Men		Women		N	% of Total Basic Cert.	N	%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
<b>Social Services</b>																		
Domestic Violence Intervention	1	13%			1	13%	2	25%	4	50%	1	13%	7	87%	8	2%	4	50%
Eating Disorders																		
Social Service					4	36%	2	18%	5	46%	1	9%	10	91%	11	2%	6	54%
Substance Abuse					1	25%	1	25%	2	50%	2	50%	2	50%	4	1%	2	50%
<b>Training for Special Education</b>																		
Training for Special Education									1	100%			1	100%	1	<1%		
<b>Transportation and Traffic Management</b>																		
Transportation and Traffic Management									1	100%	1	100%			1	<1%		
<b>Welding</b>																		
Welding							2	67%	1	33%	3	100%			3	1%	2	67%
<b>Total</b>	19	4%	15	3%	12	2%	120	23%	351	68%	274	53%	243	47%	517	100%	166	32%